Composition 3 Report  
Other Software

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I choose software of my choice. Further comments (name of software):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The instruments I chose for the pitched instruments are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |
| --- | --- |
| **Instrument Name** | **General MIDI PC Number** |
|  |  |
|  |  |
|  |  |
|  |  |

The instruments I chose for the percussion instruments are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Instrument Name** | **Channel Number** | **Key number** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

My A section used this bass line: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My B section used this bass line: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

These are the things I did in Audacity (step 3):

Balanced and mixed tracks as needed \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (yes)

Fade out at the end \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (yes)

I have listened to my .ogg file with the VLC player and it has sound\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (yes)

Other comments. Detail your artistic ideas here (required) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do not Delete:

**Instructions**

A A B A coda song form created in your choice of stoftware and Audacity.

You are on your own with this until step 3 (Which needs to be done in Audacity). You might find it helpful to view the video on Aria Maestosa, however.

LECTURE: Creating a MIDI file in Aria Maestosa for Composition 3 (10 min.) [Flash](http://www.terryewell.com/theory/Comp3AM/Comp3AM.html)(plays mp4) | [mp4](http://www.terryewell.com/theory/Comp3AM/Comp3AM.mp4) | [Media Player](http://www.terryewell.com/theory/Comp3AM/Comp3AM.wmv)

You will need to view this video:

LECTURE: Fade out for Composition 3 (1 min.) [Flash](http://www.terryewell.com/theory/Comp3Fade/Comp3Fade.html) (plays mp4) | [mp4](http://www.terryewell.com/theory/Comp3Fade/Comp3Fade.mp4) | [Media Player](http://www.terryewell.com/theory/Comp3Fade/Comp3Fade.wmv)

In any case, the end result must meet the requirements for the composition.

Steps

1) Choose one of the four bass lines and chords for your A Section and another for your B section.

1) C Dm Em F G G G G;   
2) F F G G F G F F;   
3) F Em Dm C F F C C;    
or  
4) C Dm Em F C F G G;

CODA: end with four bars of C

Here are the note names in the chords:

C = C E G

Dm = D F A

Em = E G B

F = F A C

G = G B D

2) Add percussion and export the file. If your software can export to OGG vorbis and do all the required edits below, you don't need to import into Audacity in steps 3 and 4.

IF needed:

3) Import MIDI into Audacity. Adjust the volume of the song. Include a fade out at the end.  Do not allow the playback level to peak over 0. The sound levels should be at least -12. Add gain (increase volume), if needed.

4) Save your project as an Audacity file and an OGG Vorbis file.

Required:

5) Save as LastnameFirstname\_Comp3.ogg. Example: EwellTerry\_Comp3.ogg.

6) Listen to the .ogg file in the VLC Player. Confirm that there is sound.

7) Complete the Composition 3 Report. Save as LastNameFirstname\_Comp3Report.

8) Post the sound (.ogg) and word files to your group  in DropBox.  DO NOT post this to your personal Dropbox, Dr. E.  will access the file from the group folder.

**Composition 3 Rubric**

|  |
| --- |
| Comments on your assignment: |
|  |

| Criteria | Max mark | Your mark | Your grade | F grade GPA 0.0  (F) | D grade GPA 1.0 - 1.49  (D) | C grade GPA 1.5 - 2.49  (C) | B grade GPA 2.5 - 3.49  (B) | A grade GPA 3.5 -4.0  (A) |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | 0% to 59% | 60% to 69% | 70% to 79% | 80% to 89% | 90% to 100% |
| Bass line | 15 |  |  | Not accurate or not included | Not accurate, but with an indication of appropriate approach | Several errors | Good, but with minor errors | Accurately presented |
| Chords | 15 |  |  | Not accurate or not included | Not accurate, but with an indication of appropriate approach | Several errors | Good, but with minor errors | Accurately presented |
| Percussion | 15 |  |  | Not accurate or not included | Not accurate, but with an indication of appropriate approach | Several errors | Good, but with minor errors | Accurately presented |
| AABA coda song form correct | 15 |  |  | Not accurate or not included | Not accurate, but with an indication of appropriate approach | Several errors | Good, but with minor errors | Accurately presented |
| Audio file (.ogg) sound balance and other issues | 15 |  |  | Not submitted or not produced | XXX | Submitted, but with significant problems | Slight issues of balance, fade, trimming or other problems | Properly balanced and created with appropriate methods |
| Report | 25 |  |  | The report was not submitted or incorrectly completed. | The report has serious errors. | The report has errors but indicates some understanding of the materials. | The report contains minor errors. | The report was accurate. |
| Mislabeled file(s) -5 |  | -0 |  |  |  |  |  |  |
| Total | 100 | F8 |  |  |  |  |  |  |
| Percentage | 100% | F8 |  |  |  |  |  |  |
|  | 0 | F8 |  |  |  |  |  |  |
| Grade for this assignment |  |  | F8 |  |  |  |  |  |