MUSC 114 Reviews of Screencasting Presentations

**Name:
Date:
Group#:
Prof. Terry B. Ewell**

Review of Presentation # \_\_\_\_\_\_\_\_\_

1. Presentation by (student name)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Presentation by (student name)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Presentation by (student name)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do not Delete:

**Instructions**

View three screencasting presentations of students in your group. Place your reviews above (in a single document) in **alphabetical order**. Each review must be at least 100 words and provide analysis about whether the presentation and report were properly named and completed in all aspects of the assignment. Also, comment on the effectiveness of the presentation and the research.

Avoid personal statements (I, my, he, she, they, student’s name, etc.) in analysis. The analysis is not about your feelings or the person, rather it should center upon whether the presentation and the report meet the requirements of the assignment.

Post your file in your **Group** Dropbox folder as follows:

**For Review 1:**

YourLastnameFirstname\_Review1.docx. For instance: EwellTerry\_Review1.docx. (Microsoft word automatically adds “.docx”—Double check in Dropbox that the file name is correct.

**For Review 2:**

YourLastnameFirstname\_Review2.docx. For instance: EwellTerry\_Review2.docx. (Microsoft word automatically adds “.docx”—Double check in Dropbox that the file name is correct.

**Grading Criteria for Reviews of Screencasting Presentations**

**Grade A:** The student provided a complete report that indicated thoughtful comments on the participation of students in the group research.

**Grade B:** The student provided a report with a few missing items that never-the-less indicated thoughtful comments on the participation of students in the group research. The student may have misnamed the file or the rubric was missing.

**Grade C:** The student report contained several major flaws and also may have the wrong file name.

**Grade F (no D):** The student did not turn in a report or the report contained too many flaws to be considered passable.