Your Full Name

Professor Terry B. Ewell

MUSC 105

Date

**Journal 5 (Report 2)**

**A. This week I studied this number of hours for the course:**

1\_\_\_, 2\_\_\_, 3 \_\_\_ , 4 \_\_, 5 \_\_\_, 6 or more \_\_\_\_

**B.** Using academic and non-personal language provide a short summary of the items listed below. Each summary must include **an in-text citation** and be **double-spaced**. Complete citations are given at the end of the journals. AI summaries are allowed with proper citations.

**LECTURE:** A Few Musical Terms (10 min.) [player](https://www.terryewell.com/theory/MusicTerms/MusicTerms.html) (cc and searchable) | [mp4](https://www.terryewell.com/theory/MusicTerms/MusicTermsBelow.mp4) | [wmv](https://www.terryewell.com/theory/MusicTerms/MusicTermsBelow.wmv) (cc) | [transcript](file:///E:\DW_websites\te\m105\Transcripts\MusicTerms_text.html)

**LECTURE:** Memorizing and Recognizing Major Scales (3 1/2 min.) [player](https://www.terryewell.com/theory/MajorSc2022/MajorSc2022.html) (cc and searchable) | [mp4](https://www.terryewell.com/theory/MajorSc2022/MajorSc2022.mp4) | [wmv](https://www.terryewell.com/theory/MajorSc2022/MajorSc2022.wmv) (cc) | [transcript](file:///E:\DW_websites\te\m105\Transcripts\MajorScaleRem_Transcript.html)

**C. Using non-personal academic language, complete this Report. The instructions are below. Review all students who submit work in your group.**

2nd Posting, Student’s full name:

Comments:

2nd Posting, Student’s full name:

Comments:

2nd Posting, Student’s full name:

Comments:

2nd Posting, Student’s full name:

Comments:

(add additional entries as needed)

**Works Cited**

**Citations must be presented in alphabetical order. Identify academic (in print or peer-reviewed) works with “Academic” at the end. Citations are single-spaced here.**

Templates:

Website or Video Author. “Website or Video Title.” URL. Accessed [Date].

*AI.* “Title.” Prompts: . URL. Accessed [Date]. Example: *Bing Copilot.* “Ledger Line.” Prompt: Ledger lines in music. https://www.bing.com/. Accessed 12 Jan. 2024.

Do not Delete:

**Instructions for C. Report.**

**For item C.** Review all of the most recent posts (Journal 4/Post 2) by the students in your group. Please provide at least three sentences (for students who completed the assignment) that comment on the accuracy of their postings and assignment completion using the space supplied above. For students that did not complete the assignment just supply the student's name and the words “Missing Assignment.” **Alphabetize the entries by the students’ last names.**

**Avoid personal statements (I, my) in analysis**. The analysis is not about feelings, rather it should center on whether the composition and the report meet the requirements. You will be judged on your correct assessment of the journal content and the use of the vocabulary given in the course. **Avoid using the student’s name or a pronoun in the comments**. Instead, just refer to the assignment.

Post your file in your **Personal** Dropbox folder as follows:

YourLastnameFirstname\_Journal5.docx. For instance: EwellTerry\_Journal5.docx. (Microsoft Word automatically adds “.docx”—Double check in Dropbox that the file name is correct.

Personal Folder:A screenshot of a cell phone

Description automatically generated

|  |
| --- |
| Comments on your assignment: |
|  |

| Criteria | Max mark | Your mark | Your grade | F grade (F) | D grade (D) | C grade (C) | B grade (B) | A grade (A) |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | 0% to 59% | 60% to 69% | 70% to 79% | 80% to 89% | 90% to 100% |
| Indication by the student of hours studied for the week. | 10 |  |  | No indication | Less than 4 | 4 or more | 5 or more | 6 or more |
| Journal completion | 20 |  |  | Not included or incorrect | Not complete or incorrect information | Lacking details | Good, but more information was available | Complete with accurate information |
| Non-personal academic writing | 30 |  |  | Does not meet standards for a university course. | Significant problems with language: spelling, personal references, grammar, etc. | More problems with language: spelling, personal references, grammar, etc. | A few problems with language: spelling, personal references, grammar, etc. | Excellent use of language |
| Citations | 10 |  |  | Citations are not included | Citations are frequently missing and not in the correct style | Citations are occasionally missing or not in correct style | A few citations are occasionally missing or not in correct style | Citations are present and in correct style |
| Overall quality of the paper | 30 |  |  | The document is not submitted or does not meet the level expected for 300-level work at Towson University. | The document has serious flaws in presentation, critical thinking, mechanics, rigor, and/or creativity. Only some of the goals and objectives are met in the document. | The document has some significant flaws in presentation, critical thinking, mechanics, rigor, and/or creativity. It barely meets the required goals and objectives. | The document is less cohesive in critical thinking than that of an “A” document. The document is well written, and goals are accomplished, but with less rigor, sophistication, or creativity than in an “A” document. There may be some mechanical errors. | The document reveals critical thinking in the application of principles presented in online lectures, discussions, and readings, as well as the student’s own research on the topic. Goals and objectives are clear and are clearly met in the final product |
| Mislabeled file -5  Wrong  Template or missing rubric -5 |  | -0 |  |  |  |  |  |  |
| Total | 100 | F8 |  |  |  |  |  |  |
| Percentage | 100% | F8 |  |  |  |  |  |  |
|  | 0 | F8 |  |  |  |  |  |  |
| Grade for this assignment |  |  | F8 |  |  |  |  |  |