Your Full Name

Professor Terry B. Ewell

MUSC 105

Date

**Journal 10 (Post 3)**

**A. This week I studied this number of hours for the course:**

1\_\_\_, 2\_\_\_, 3 \_\_\_ , 4 \_\_, 5 \_\_\_, 6 or more \_\_\_\_

**B. This is preparation for Test 5. Using academic and non-personal language provide comments on the videos using in-text and ending citations. (Post 3) Within the text provide information on the items below:**

**Video 1 by Louis Armstrong.**

List of performers and instruments/voice.

Tempo of the music when compared to the other videos.

Texture.

Style (Choose 1: Easy Listening, with a hint of Country Western; Dixieland Jazz; Soul and Funk; Hollywood Big Band)

Cultural Context. How does this video present the song in a unique way?

**Video 2 by Danny Kaye and Louis Armstrong.**

List of performers and instruments/voice.

Tempo of the music when compared to the other videos.

Texture.

Style (Choose 1: Easy Listening, with a hint of Country Western; Dixieland Jazz; Soul and Funk; Hollywood Big Band)

Cultural Context. How does this video present the song in a unique way?

**Video 3 by James Brown.**

List of performers and instruments/voice.

Tempo of the music when compared to the other videos.

Texture.

Style.

Cultural Context. How does this video present the song in a unique way?

**Video 4 by Greg Howlett.**

List of performers and instruments/voice.

Tempo of the music when compared to the other videos.

Texture.

Style (Choose 1: Easy Listening, with a hint of Country Western; Dixieland Jazz; Soul and Funk; Hollywood Big Band)

Cultural Context. How does this video present the song in a unique way?

**Works Cited**

**Citations must be presented in alphabetical order. Identify academic (in print or peer-reviewed) works with “Academic” at the end. Citations are single-spaced here.**

Templates:

Website or Video Author. “Website or Video Title.” URL. Accessed [Date].

*AI.* “Title.” Prompts: . URL. Accessed [Date]. Example: *Bing Copilot.* “Ledger Line.” Prompt: Ledger lines in music. https://www.bing.com/. Accessed 12 Jan. 2024.

Do not Delete:

**Instructions**

Post your file in your **Personal** Dropbox folder as follows:

YourLastnameFirstname\_Journal10.docx. For instance: EwellTerry\_Journal10.docx. (Microsoft Word automatically adds “.docx”—Double check in Dropbox that the file name is correct.

Personal Folder:

|  |
| --- |
| Comments on your assignment: |
|  |

| Criteria  | Max mark | Your mark | Yourgrade | F grade(F) | D grade(D) | C grade(C) | B grade(B) | A grade(A) |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | 0% to 59%  | 60% to 69%  | 70% to 79%  | 80% to 89%  | 90% to 100%  |
| Indication by the student of hours studied for the week. | 10 |  |  | No indication | Less than 4  | 4 or more  | 5 or more | 6 or more  |
| Journal completion  | 20  |  |  | Not included or incorrect | Not complete or incorrect information  | Lacking details  | Good, but more information was available | Complete with accurate information  |
| Non-personal academic writing | 30 |  |  | Does not meet standards for a university course.  | Significant problems with language: spelling, personal references, grammar, etc. | More problems with language: spelling, personal references, grammar, etc. | A few problems with language: spelling, personal references, grammar, etc. | Excellent use of language |
| Citations | 10 |  |  | Citations are not included  | Citations are frequently missing and not in the correct style  | Citations are occasionally missing or not in correct style  | A few citations are occasionally missing or not in correct style | Citations are present and in correct style |
| Overall quality of the paper  | 30  |  |  | The document is not submitted or does not meet the level expected for 300-level work at Towson University. | The document has serious flaws in presentation, critical thinking, mechanics, rigor, and/or creativity. Only some of the goals and objectives are met in the document. | The document has some significant flaws in presentation, critical thinking, mechanics, rigor, and/or creativity. It barely meets the required goals and objectives. | The document is less cohesive in critical thinking than that of an “A” document. The document is well written, and goals are accomplished, but with less rigor, sophistication, or creativity than in an “A” document. There may be some mechanical errors. | The document reveals critical thinking in the application of principles presented in online lectures, discussions, and readings, as well as the student’s own research on the topic. Goals and objectives are clear and are clearly met in the final product |
| Mislabeled file -5 Wrong Template or missing rubric -5 |  | -0 |  |  |  |  |  |  |
| Total | 100 | F8 |  |  |  |  |  |  |
| Percentage | 100% | F8 |  |  |  |  |  |  |
|  | 0 | F8 |  |  |  |  |  |  |
| Grade for this assignment |  |  | F8 |  |  |  |  |  |